

Galileo Progress Reports

During Galileo students will receive a mid-term progress report and an end of term progress report (final week). In each report students will receive a mark (out of 100) for:

1. Achievement
2. Attitude and Effort

Students will also set a **goal** for achievement at the beginning of term.

The descriptions below are meant as guidelines for judging students for the Student Progress Report. For a students to score at a specific level they should be displaying most of the characteristics described at that level. In the case of a student who is displaying characteristics at a number of levels, teacher discretion is used to choose the most appropriate level for that student.

Achievement Descriptors for Student Progress Report

100	Comprehensive and critical analysis of progress (or lack of) made with reference to at least four of the student's stated goals. Reference is made to evidence or behaviour to demonstrate progress. All work requirements completed on time. Reflections are honest, critical and detailed. Focus question responses consistently fulfil the highest rubric levels and display clear improvements. Contribution to team project demonstrated initiative, independence and an ability to work cohesively with different personality types.
90	Better than indicators below but didn't achieve indicators for a 100.
80	Honest reflection on progress (or lack of) with regard to at least four of the student's stated goals. All required homework tasks have been attempted, are consistently completed at a high standard and display some improvement. Contribution to Team Project demonstrated an ability to work independently and with initiative.
70	Better than indicators below but didn't achieve indicators for a 80.
60	Learning goals listed and choices explained clearly. Reflection about the progress (or lack of) with regards to some stated goals. Most homework tasks have been completed to an adequate standard. Contributed to Team Project by doing allocated work.
50	Better than indicators below but didn't achieve indicators for a 60.
40	Learning goals listed. Explanations of learning goal choices lack detail. Little or superficial reflection is made on progress (or lack of) towards goals. Some positive output in terms of reflections and focus questions, but still falls below a reasonable standard. Has made a minimal contribution to Team Project work.
30	Better than indicators below but didn't achieve indicators for a 40.
0-20	No learning goals selected. Reflections and focus questions not submitted, or of very poor standard. Zero contribution to Team Project, or the student clearly disrupts efforts of his/her team to complete work.

Attitude and Effort Descriptors for Student Progress Report

100	<p>A student at this level:</p> <ul style="list-style-type: none"> • Requests teacher feedback and incorporates feedback into their work • Actively seeks enrichment or extension • Actively promotes inclusion and tolerance in class • Demonstrates active interest in content through curiosity or questioning • Initiates discussion in class
90	Has shown improvement in the characteristics described at 80 but not yet at the level above.
80	<p>A student at this level:</p> <ul style="list-style-type: none"> • Incorporates teacher feedback into future work • Joins in class discussions/activities without being prompted • Responds respectfully to points of disagreement • Always brings necessary materials • Always on time to class
70	Has shown improvement in the characteristics described at 60 but not yet at the level above.
60	<p>A student at this level:</p> <ul style="list-style-type: none"> • Completes class work efficiently • Participates in class discussions/activities when prompted by teacher • Does not distract other students • Usually brings necessary materials • Usually on time to class
50	Has shown improvement in the characteristics described at 40 but not yet at the level above.
40	<p>A student at this level;</p> <ul style="list-style-type: none"> • No evidence of treating others disrespectfully • Late on a noticeable number of occasions • Distracts other students from their work • Distracted when completing class work • No sign that feedback is incorporated into future work • Reluctant to participate in class discussion/activities
30	<p>A student at this level;</p> <ul style="list-style-type: none"> • Fails to complete class work • Class materials often missing • Unaware/careless about the effects of their behaviour on others • Uses inappropriate language
20 or below	<p>A student at this level;</p> <ul style="list-style-type: none"> • Chronically late without explanation • Persistently avoids participation in class, or engagement with course content, even when directed • Shows contempt for teacher feedback • Aggressive or intimidating behaviour towards other students or teachers.